

# Curriculum Intent and Breadth- History



## History Intent

At Brook, our children as historians, will explore a range of sources to make hypotheses, ask questions and compare research to make informed opinions and judgements through local and world history. They will develop an understanding of significant historical people and time periods. All children will develop an understanding of chronology and source analysis. All children will explore local history links and visit these historic places, taking pride in our locality.

		Autumn Term	Spring Term	Summer Term
Substantive theme		Now and then	Invention and Exploration	Significant People
EY	Pre-school	Family History	Dinosaurs	Pirates
	Reception	Celebrations	Transport	Grace Darling
Substantive theme		Exploration/migration	Government/monarchy	Invention and industry
KS1	Year One	Transport (LH)	Great Fire of London	Florence Nightingale and Mary Seacole
	Enquiry questions	How did invention change the lives of local people?	How were the people of London impacted during the GFOL? How did King Charles 2 <sup>nd</sup> influence the managing of the GFOL? What impact has it had on society today? Compare with role of QE today	Who made the greatest impact on nursing?
	Year Two	Explorers Columbus and 1 other	Victorians Stourbridge workhouse (LH)	Space
Enquiry questions	Who made the most important exploration? How did Columbus' exploration help to expand the modern world? How did Columbus' exploration enhance the western world?	Were the workhouses the best way to help the poor?	Who had the most impact on space exploration, Armstrong or Jemison? Which of the inventions Armstrong used during the moon landing has had the most impact on today?	

KS2	<b>Year Three</b>	<b>Stone Age to Iron Age</b>	<b>Ancient Greece</b>	<b>Iron industry/nail making (LH)</b>
	Enquiry questions	Why did Stone Age and / Iron Age people migrate? Which changes were the most significant in prehistory?	Which city-state had a fairer society (Athens or Sparta)? Different systems of government.	What role did women have in the nail making industry? How did the nail industry help grow the Black Country?
	<b>Year Four</b>	<b>Ancient Egypt</b>	<b>Romans</b>	<b>Glass (LH)</b>
	Enquiry questions	How did exploration of Ancient Egyptian sites expand our understanding of the period? Did Carter's exploration teach us everything we need to know about Ancient Egypt?	Why did Roman Emperor Claudius leave sunny Italy to invade soggy Britain? How were the Romans able to keep control over such a vast empire?	Why did the glass industry explode in Stourbridge during the industrial revolution?
	<b>Year Five</b>	<b>Anglo Saxons/Vikings</b>	<b>Monarchs</b>	<b>Canals</b>
	Enquiry questions	Does describing the Vikings as vicious raiders portray them accurately?	Was Henry VIII the most famous monarch in British History? How did power transition between monarch to an elected government?	How did canals advantage with the industrial revolution in the Black Country?
	<b>Year Six</b>	<b>Mayan Civilisation</b>	<b>WW2</b>	<b>Coal mining (LH)</b>
	Enquiry questions	What was the most important invention of the Mayan Civilisation and why?	Did Churchill win the war? Is Churchill the most significant person from WW2?	Who was responsible for the great coal mine crash?